



## DISTANCE LEARNING

### **Sloan Consortium (Sloan-C)** <http://www.sloan-c.org/>

The Sloan Consortium is an institutional and professional leadership organization dedicated to integrating online education into the mainstream of higher education, helping institutions and individual educators improve the quality, scale, and breadth of online education. Membership in the Sloan Consortium provides knowledge, practice, community, and direction for educators. Originally funded by the Alfred P. Sloan Foundation, Sloan-C is now a non-profit, member sustained organization. Sloan-C hopes to lead higher education in meeting social needs for affordable access, quality innovations, and teaching and learning excellence.

### **EDUCAUSE** <http://www.educause.edu/>

EDUCAUSE is a nonprofit association whose mission is to advance higher education by promoting the intelligent use of information technology.

### **United States Distance Learning Association (USDLA)** <http://www.usdla.org/>

The United States Distance Learning Association was the first nonprofit Distance Learning association in the United States to support Distance Learning research, development and praxis across the complete arena of education, training and communications.

The learning communities that USDLA addresses are: pre K-12, higher education, continuing education, corporate training, military and government training, home schooling and telemedicine. In addition USDLA is also focused on national and international technology based Distance Learning

### **Distance Education Clearinghouse - University of Wisconsin-Extension**

<http://www.uwex.edu/disted/>

The Distance Education Clearinghouse is comprehensive and widely recognized web site bringing together distance education information from Wisconsin, national, and international sources.

### **The Open University - Institute of Educational Technology** <http://iet.open.ac.uk/home.cfm>

The Institute of Educational Technology (IET) at the Open University provides advice on the use of modern technologies to support effective learning, particularly distance learning and e-learning, in higher education. IET is committed to developing expertise in teaching and learning and to applying it, particularly to the benefit of the Open University

### **No Significant Difference Phenomenon** <http://www.nosignificantdifference.org/>

This website has been designed to serve as a companion piece to Thomas L. Russell's book, "*The No Significant Difference Phenomenon*" (2001, IDECC, fifth edition). Mr. Russell's book is a fully indexed, comprehensive research bibliography of 355 research reports, summaries and papers that document no significant differences (NSD) in student outcomes between alternate modes of education delivery.